

D-Academy

HM Plaza Muree Road, Rehmanabad Rawalpindi

Instructor: Ms. Tehmina Ejaz

Course Name	International English Language
	Testing System (IELTS)
Medium of Instruction	English
Authorization	Graduate Management
	Admission Council (GMAC)
Institution	D-Academy & AGSA
	Consultancy

IELTS; An Overview

IELTS stands for International English Language Testing System (IELTS), It is widely recognized and accepted by over 10,000 organizations in more than 140 countries, including educational institutions, employers, immigration authorities, and professional bodies.

Types of IELTS Tests

1. **IELTS Academic**: For those applying for higher education or professional registration in an English-speaking environment.

2. IELTS General Training: For those migrating to Australia, Canada, or the UK, or applying for secondary education, training programs, or work experience in an English-speaking environment

Course Objectives

The course objectives of IELTS are to:

- Develop listening skills for understanding spoken English in various contexts.
- Enhance reading comprehension for academic and general texts.

- Improve writing ability to express clear, structured ideas for different tasks.
- Build speaking proficiency for effective verbal communication in everyday and academic settings.

Learning Outcomes

The learning outcomes of IELTS will be

- Understand spoken English and identify key information from various accents and contexts.
- Comprehend and analyze written texts, extracting main ideas and details.
- Express clear, organized ideas with proper grammar and vocabulary.
- Communicate fluently and confidently on a range of topics.

Test Format

The IELTS test is divided into four sections:

- 1. **Listening** (30 minutes): 40 questions based on four recordings of native English speakers.
- 2. **Reading** (60 minutes): 40 questions based on texts from books, journals, magazines, newspapers, and online resources.
- 3. Writing (60 minutes): Two tasks—one requiring a response to a given situation (e.g., a letter or essay), and the other an essay in response to a point of view, argument, or problem.
- 4. **Speaking** (11-14 minutes): A face-to-face interview with an examiner, including short questions, a longer discussion on a familiar topic, and a structured discussion.

Scoring

- The IELTS is scored on a **9-band scale**, with each section receiving a separate score.
- The overall band score is an average of the four sections' scores.
- Scores reflect proficiency levels from **non-user** (band 1) to expert (band 9).

Why Take the IELTS?

- **Global Recognition**: Accepted by top educational institutions, employers, and governments worldwide.
- Accurate Assessment: Provides a clear indication of your ability to understand and use English.
- Multiple Attempts: You can retake the test to improve your score if necessary.

Outline of IELTS

Month	Week	Days	Topics	Activities
Month 1	Week 1-4	Day 1-3	Introduction & Listening Skills	 Introduction to IELTS & Listening Skills Overview of the IELTS test format and scoring Listening Question Types, strategies and techniques Tips on active listening, note-taking, and predicting answers. Practice with sample recordings and questions Discuss correct answers and address common mistakes.
		Day 4-6	Reading Skills	 Introduction to Reading Section Overview of the section's format and question types. Skimming, scanning, Practice with passages, Time management Practice with sample passages and answer questions. Discuss correct answers and address common mistakes.
		Day 7-9	Writing Skills - Task 1	 Introduction to Task 1: Overview of the task's format and requirements. Tips on organizing information and describing data, vocabulary. Practice Session: Write responses to sample Task 1 prompts. Review & Feedback: Analyze responses and provide constructive feedback.
		Day 10-12	Writing Skills - Task 2	 Introduction to Task 2: Overview of the task's format and requirements. Writing Strategies: Tips on structuring essays and developing arguments. Practice Session: Write responses to sample Task 2 prompts. Review & Feedback: Analyze responses and provide constructive feedback.
		Day 13-15	Speaking Skills	 Introduction to Speaking Section: Overview of the section's format and tasks. Speaking Strategies: Tips on fluency, coherence, and pronunciation. Practice Session: Conduct mock speaking tests with partners or in groups.

and provide constructive feedback.				
 iELTS (General/Academic/ UKVI/ Life skills) Tips & Tricks to score higher Format & Content of IELTS Assessment criteria & rules Band calculators Listening Section: Overview of the section's format and question types. Listening Strategies: Tips on active listening, note-taking, and predicting answers. Friday & Listening Section: Practice Session: Listen to sample recordings and answer questions. Review & Feedback: Discuss correct answers and address common mistakes. Day 16-20 Comprehensive Full-length tests, Analysis, Vocabulary review	Days			
 Saturday Practice Session: Listen to sample recordings and answer questions. Review & Feedback: Discuss correct answers and address common mistakes. Review & Feedback: Discuss performan and provide constructive feedback. Day 16-20 Comprehensive Full-length tests, Analysis, Vocabulary review 	Thursday	 IELTS Tips & Forma Asses Band Listening Strategies 	S (General/Acaden & Tricks to score h at & Content of IE sment criteria & ru calculators ction: Overview o	higher ULTS ules of the section's format and question types.
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		Day 16-20	-	Full-length tests, Analysis, Vocabulary review

Classes will be arranged here in D-Academy from Thursday to Saturday.

This Syllabus is systematically drafter by ms. Tehmina Ejaz (Director D-Academy) considering the curriculum and syllabus requirements of the particular course.

Note: The necessary changes in the syllabus can be done effectively if required.

